



## **CORE Committee Agenda**

Thursday, May 5, 2022 1:00 pm- 3:00 pm

Zoom

1. Introductions
2. Announcements/Walk-On Items
  - a. Patrick will be taking a vacation shortly, so let him know if there are any outstanding ICA issues
3. Any updates on action items
  - a. Data group met on 4/27, went through list of items, meeting again in May
  - b. Jenna was working on a Dane County resources brochure
  - c. LEC is scheduling a meeting to discuss the VI-SPDAT and look w/ an equity lens
    - i. Sarah asked whether LEC can also discuss prioritization, Kisha said they are starting w/ the assessment tool, but could potentially expand to prioritization
    - ii. Angie asked if the LEC has an equity tool or process, if LEC has good representation of different races and ethnicities – Kisha said there is not a specific tool, yes good representation
4. [Access to Coordinated Entry](#) – Coordinated Entry Process – Initial Requirements & Assessment Tool  
Continue discussion on what we currently assess for and what we should assess for
  - a. Patrick asked where this conversation should be had and who should be involved
    - i. Jeremy asked if we abandon the VI-SPDAT, what would we use to assess and prioritize
    - ii. Sarah suggested this conversation should live with the Core Committee, where it was started
    - iii. Chara suggested Education & Advocacy might be a good participant in this discussion as well
  - b. What change look like (w/out getting too into the weeds about what the change would be)?
    - i. Sarah suggested that the Core Committee write the changes to the Written Standards, then it may need to go out to various other committees
    - ii. Kisha clarified that if LEC is working on the VI-SPDAT changes, they should present to the Board
    - iii. Other approaches
      1. Scrapping the assessment altogether and creating prioritization categories
      2. Amending/adding to the VI-SPDAT to make it work for your community/populations (Austin example)
  - c. Discussion of Austin example
    - i. They tested out additional questions before they started using them for scoring, to determine their potential impact
    - ii. Group talked about some of the specific questions and whether or not they would work here
    - iii. Patrick pointed out the targeted goal – to better capture vulnerabilities of people of color experiencing homelessness (questions must impact that sub-group to be successful); we should consider what our targeted goal would be (discussion to start in LEC?)
    - iv. Angie asked whether we could invite someone from Austin or other communities to talk about their processes

- d. Discussion of expertise
  - i. Melissa mentioned that we don't have research backgrounds and maybe we are not the group to be developing a new assessment tool; several people agreed
  - ii. Chelsey asked if there is an opportunity to partner w/ the university or a firm that researches
  - iii. Patrick suggested that if we know where we want to make minor changes, we could identify a couple of specific areas that we know are problematic or where we want to make improvements
  - iv. Angie asked whether the consultants we are hiring for the community plan have expertise in that area or whether that could apply; RFP is not yet out, but maybe
  - v. Sarah thinks we can still adopt something that another City has done/developed already
  - vi. Meshan said we should still get information and input from workers on the ground and people with lived experience
  - vii. Group agreed that the LEC conversation about the VI-SPDAT is still very important and will drive future research about changes in assessments; identifying our problem statement
- 5. Identify action steps, responsible party and timeline – be sure to keep this realistic!
  - a. LEC will meet to discuss the VI-SPDAT before next Core meeting
- 6. Next Meeting: Thursday, June 2, 2022 1:00 pm- 3:00 pm
  - Topics: debrief of LEC discussion of VI-SPDAT, discussion of other community examples (Florida, Houston, etc.)
  - Co-facilitators:** Melissa & Kisha
  - Notetaker:** Sarah L.