

A wooden pier extends from the foreground into a calm sea towards a sunset. The sun is low on the horizon, creating a bright orange and yellow glow that reflects on the water. The sky transitions from orange near the horizon to a clear blue. The pier is made of weathered wooden planks and leads the eye towards the horizon. In the distance, there are faint silhouettes of mountains or hills. The overall mood is serene and contemplative.

Reimagine CE Workgroup Phase II #1

September 8, 2023



Agenda

1. Welcome and Introduction
2. Reimagine CE Workgroup Goal
3. Phase II Meeting Schedule
4. Key Discussion Points for Phase II
5. Review of the Pre-Meeting Survey
6. Discussion: Decision-Making Process
7. Discussion: Approaches to Developing a New Assessment
8. Post Discussion Survey on Mentimeter



Reimagine CE Workgroup Goal

The Reimagine CE Workgroup is a workgroup of the HSC's Core Committee.

It has been charged with formulating recommendations for a revised approach to prioritize individuals and families for RRH and PSH openings. These recommendations are slated for presentation to the HSC Board of Directors by December 2023.



Phase II Meeting Plan

Meeting Schedule: Bi-monthly meetings on **2nd and 4th Fridays, 10am-11:30am***. The next meeting is on **Friday, September 22**.

9/8/2023	(Fri) 10-11:30	Workgroup 1
9/22/2023	(Fri) 10-11:30	Workgroup 2
10/13/2023	(Fri) 10-11:30	Workgroup 3
10/27/2023	(Fri) 10-11:30	Workgroup 4
11/10/2023	(Fri) 10-11:30	Workgroup 5
11/24/2023	No meeting -Thanksgiving weekend	
12/8/2023	(Fri) 10-11:30	Workgroup 6
12/22/2023	(Fri) 10-11:30	Workgroup 7



Key Discussion Points for Phase II

- **Reimagining CE Prioritization:**
 - Define specific goals for the reimagined CE prioritization process.
 - Identify indicators to measure the positive impact of the changes.
 - Address observed disparities in the current system.
- **Approach to Creating a New Assessment:**
 - Decide whether to make adjustments to the VI-SPDAT questionnaire or develop a new questionnaire from scratch
- **Data Sources:**
 - Consider whether to continue asking all questions directly to participants during CE assessments or utilize existing HMIS enrollment data and other third-party administrative sources to replace questionnaire data where possible.
- **Trauma-Informed Assessment:**
 - Explore different approaches or modifications to make the assessment trauma-informed.
- **Pre-Screening:**
 - Consider whether to implement pre-screening to reduce the number of individuals undergoing a full assessment



Key Discussion Points for Phase II (cont.)

- **Timing of CE Assessment:**
 - Evaluate the timing of CE assessments, including whether to conduct assessments after seven days of homelessness or during a single enrollment session.
- **Length of Homelessness Data:**
 - Consider adjustments to how length of homelessness data is utilized in prioritization.
- **PSH Enrollment Criteria:**
 - Revisit the criteria for referring individuals to Permanent Supportive Housing (PSH) openings concerning chronic homeless documentation.
- **Special Considerations for Subpopulations:**
 - Determine if special considerations are needed for specific subpopulations (e.g., DV survivors, unsheltered individuals, youth, older adults, etc.).
- **Dynamic Prioritization:**
 - Discuss the potential for dynamic prioritization, starting with lower-intensity housing programs and re-evaluation for higher support levels.
- **Implementation Approach:**
 - Decide whether to make incremental changes over time or implement all changes at once.



Review of the Pre-Meeting Survey

Survey Link: <https://forms.gle/P3oCA2bq2KTJdtws5>



Discussion: Decision Making Process

Q: What are the pros and cons of different approaches?

1. Voting Eligibility

- Only attendees of meetings where the specific agenda was discussed can vote (Real-time vote during the meeting)
- All members committed to bimonthly meetings can vote (Discuss at a meeting, send a summary, and conduct a vote survey for absentee members)

2. Voting Method

- Use the HSC board method (Martha's Rule) to seek consensus ("like it," "can live with it," "uncomfortable")
- Conduct a simple majority vote



Discussion: Approach to Developing a New Assessment

Q1: What are the pros and cons of different approaches?

Q2: Are there particular details or insights necessary to arrive at a well-informed final decision for each topic that the workgroup preparation team should address?



Q1: What are the pros and cons of different approaches?

Q2: Are there particular details or insights necessary to arrive at a well-informed final decision for each topic that the workgroup preparation team should address?

- 1. Pre-screening vs. Full Assessment**
 - Implement pre-screening to reduce the number of individuals undergoing a full assessment
 - Conduct a full assessment for everyone who is eligible
- 2. Questionnaire Modification**
 - Make adjustments to the VI-SPDAT questionnaire (e.g., removing questions, rewriting sentences)
 - Develop a new questionnaire from scratch
- 3. Data Sources**
 - Utilize existing HMIS enrollment data, including data from shelters, outreach programs, and other third-party administrative sources like jails and hospitals, to replace questionnaire data as much as possible
 - Ask all questions directly to the participant during the CE assessment
- 4. Timing of CE Assessment**
 - Conduct all HMIS enrollment and CE assessment questions in a single sitting during enrollment to simplify the process, even if all questions are required for everyone.
 - Conduct a separate CE assessment at a later time, specifically for those who are eligible (e.g., after 7 days of homelessness).



Post Discussion Survey: Mentimeter

Mentimeter Link: <https://www.menti.com/alnaxo9tx59k>